

Bath Middle School

Art Curriculum Overview

6th Grade

Standards: [Michigan Grade Level Content Expectations for Visual Arts, Music, Dance and Theatre](#)

Topics Covered

9 Week Class
Painting Observational Drawing Imaginative Drawing Writing to the Art

Focus Skills and Concepts

- Choose art materials and use them properly to create a piece of art.
- Use art materials and tools safely.
- Recognize vocabulary and be able to use it properly when discussing art work.
- Talk about students' own art as well as others and understand how to use the discussion to improve future works.
- Create an artwork that is of high quality (at a developing level) and understand how to display it for viewing by others.
- Sketch out ideas for the project and discuss with: teacher, clock appointment partner, and other individuals.
- Make judgments and conclusions about my personal artwork.
- Select a concept, a type of media, certain principles of design, and specific elements of art to create a composition that is visually interesting.
- See and discuss with examples what elements, principles, and ideas are present within an artwork.
- Understand what an artist is trying to say and connect with it in my life.
- Describe how supplies and technique can cause a response in the observer.
- Understand how to look at an artwork and compare and contrast each work.
- Discuss how my life or others' lives may be depicted within an artwork.
- Identify and discuss how art reflects societies and culture; as well as, learn about different historical, social, and cultural events within an art work and see how they contain beauty and worldly experience.
- Understand how the skills learned here can be applied in an art-related career.

- Explain to others how other subject areas and art relate.

Essential questions students can answer at the end of the course:

- How can you use the principles of design to create an aesthetically appealing artwork?
- How are the elements of art used in an artwork?
- When comparing two works of art, what can I look for to compare and contrast the works?

Prerequisite skills critical for success:

- Understanding of the elements of design
- Understanding the use of different types of media

Assessments

Post-Test

All Projects

Bath Middle School

Art Curriculum Overview

7th Grade

Standards: [Michigan Grade Level Content Expectations for Visual Arts, Music, Dance and Theatre](#)

Topics Covered

9 Week Class
Observational Drawing Perspective Drawing Sculpture Career Related Project

Focus Skills and Concepts

- Choose art materials and use them properly to create a piece of art.
- Use art materials and tools safely.
- Recognize vocabulary and be able to use it properly when discussing art work.
- Talk about students' own art as well as others and understand how to use the discussion to improve future works.
- Create an artwork that is of high quality (at an emerging level) and understand how to display it for viewing by others.
- Sketch out ideas for the project and discuss with: teacher, clock appointment partner, and other individuals.
- Make judgments and conclusions about my personal artwork.
- Select a concept, a type of media, certain principles of design, and specific elements of art to create a composition that is visually interesting.
- See and discuss with examples what elements, principles, and ideas are present within an artwork.
- Understand what an artist is trying to say and connect with it in my life.
- Describe how supplies and technique can cause a response in the observer.
- Understand how to look at an artwork and compare and contrast each work.
- Discuss how my life or others' lives may be depicted within an artwork.
- Identify and discuss how art reflects societies and culture; as well as, learn about different historical, social, and cultural events within an art work and see how they contain beauty and worldly experience.
- Understand how the skills learned here can be applied in an art-related career.

- Explain to others how other subject areas and art relate.

Essential questions students can answer at the end of the course:

- How can you use the principles of design to create an aesthetically appealing artwork?
- How are the elements of art used in an artwork?
- When comparing two works of art, what can I look for to compare and contrast the works?
- What careers are available to artists?

Prerequisite skills critical for success:

- Understanding of the elements of design
- Understanding the use of different types of media
- Understanding the principles of design

Assessments

Post-Test

All Projects

Bath Middle School

Art Curriculum Overview

8th Grade

Standards: [Michigan Grade Level Content Expectations for Visual Arts, Music, Dance and Theatre](#)

Topics Covered

9 Week Class
Sculpture
Cross Curricular Project
Printmaking
Pointillism/Stippling

Focus Skills and Concepts

- Choose art materials and use them properly to create a piece of art.
- Use art materials and tools safely.
- Recognize vocabulary and be able to use it properly when discussing art work.
- Talk about students' own art as well as others and understand how to use the discussion to improve future works.
- Create an artwork that is of high quality (at an effective level) and understand how to display it for viewing by others.
- Sketch out my ideas for the project and discuss with: teacher, clock appointment partner, and other individuals.
- Make judgments and conclusions about my personal artwork.
- Select a concept, a type of media, certain principles of design, and specific elements of art to create a composition that is visually interesting.
- See and discuss with examples what elements, principles, and ideas are present within an artwork.
- Understand what an artist is trying to say and connect with it in my life.
- Describe how supplies and technique can cause a response in the observer.
- Understand how to look at an artwork and compare and contrast each work.
- Discuss how my life or others' lives may be depicted within an artwork.
- Identify and discuss how art reflects societies and culture; as well as, learn about different historical, social, and cultural events within an art work and see how they contain beauty and worldly experience.
- Understand how the skills learned here can be applied in an art-related career.

- Explain to others how other subject areas and art relate.

Essential questions students can answer at the end of the course:

- When comparing two works of art, what can I look for to compare and contrast the works?
- What is printmaking, and why did it have such a huge impact on society?
- How do historical, culture, and society affect art?

Prerequisite skills critical for success:

- Effectively understand the use of different types of media
- Effectively apply all elements and principles of design

Assessments

Post-Test

All Projects

Bath Middle School

Art Curriculum Overview

Drawing

Standards: [Michigan Grade Level Content Expectations for Visual Arts, Music, Dance and Theatre](#)

Topics Covered

9 Week Class
Perception of Edge
Perception of Space
Perception of Relationships
Perception of Value
Perception of the Whole; gestalt

Focus Skills and Concepts

- Choose art materials and use them properly to create a piece of art.
- Use art materials and tools safely.
- Recognize vocabulary and be able to use it properly when discussing art work.
- Talk about students own art as well as others' and understand how to use the discussion to improve future works.
- Create an artwork that is of high quality (at a developing level) and understand how to display it for viewing by others.
- Sketch out ideas for the project and discuss with: teacher, clock appointment partner, and other individuals.
- Make judgments and conclusions about my personal artwork.
- Select a concept, a type of media, certain principles of design, and specific elements of art to create a composition that is visually interesting.
- See and discuss with examples what elements, principles, and ideas are present within an artwork.
- Understand what an artist is trying to say and connect with it in my life.
- Describe how supplies used and the way a piece of art was created can cause a response.
- Understand how to look at an artwork and compare and contrast each work.
- Discuss how my life or others' lives may be depicted within an artwork.

- Identify and discuss how art reflects societies and culture; as well as, learn about different historical, social, and cultural events within an art work and see how they contain beauty and worldly experience.
- Understand how the skills learned here can be applied in an art-related career.
- Explain to others how other subject areas and art relate.

Essential questions students can answer at the end of the course:

- How do you use the five basics of drawing to create an artwork?
- How do you see and create edge in an artwork?
- How do you see and create space in an artwork?
- How do you see and create value in an artwork?
- How do relationships between edge, space, and value create an effect?
- When comparing two works of art what can I look for to compare and contrast the works?

Assessments

Post-Test

All Projects